

## **Tenure-track Assistant Professor, Literacy Education**

The [Graduate School of Education](#) at the [University at Buffalo, State University of New York](#), invites applications for an Assistant Professor (tenure-track) position in Literacy Education, in the [Department of Learning and Instruction](#). The Department of Learning and Instruction has a long history of research excellence and a strong tradition of teaching and community engagement. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration, an ethic of care, and research demonstrating an impact on children and youth, schools, or communities.

We seek candidates to join a collaborative, pragmatic group of scholars who are committed to conducting school-based research on reading, writing, and literacy instruction in P-12 settings. Candidates should be committed to working with culturally and linguistically diverse students in historically underserved school settings. Research interests should align with a commitment to providing access to high-quality literacy instruction and experiences from asset-based perspectives. Specifically, we welcome applicants with diverse methodological expertise including but not limited to quantitative and/or mixed methods research as well as applications from candidates who conduct qualitative research on literacy interventions in school-based settings. Qualified candidates should have a research agenda addressing current topics in the field of literacy education such as response to intervention, high-dosage tutoring, generative AI, or other areas.

### **Responsibilities include:**

- Maintaining an active and productive research agenda commensurate with Research 1 tenure track faculty appointments
- Seeking external grant funding
- Teaching two courses per semester in graduate literacy programs
- Teaching and Advising Ed.M. and Ph.D. Students
- Serving the institution and the field of literacy education

**Appointments are for a ten-month academic year beginning in the Fall of 2025.**

### **Required Qualifications:**

- Earned doctorate in Reading, Literacy, or related area by August 2025
- Demonstrated potential for research productivity via peer-reviewed scholarship
- Ability to pursue and sustain an externally funded research program

### **Preferred Qualifications:**

- Expertise with quantitative and/or mixed methods research designs (e.g., experimental, correlational, design-based research, single-case designs)
- Interest in school-based research in one or more areas of reading, writing, or literacy instruction, intervention, or assessment in elementary, middle, or secondary grades in urban or diverse school settings that serve historically underserved learners
- Experience and/or teaching in P-12 schools, particularly experience with culturally, racially, ethnically, and/or linguistically diverse populations of students
- Teaching experience in teacher education settings
- Experience with online teaching and digital literacies

**To apply, please submit:**

- A cover letter that includes relevant qualifications for the position and research and teaching interests
- A 1-page Inclusive Excellence Statement that describes how the applicant has worked to promote diversity, equity, and inclusion in previous position(s) as an educator/teacher, graduate student, or faculty member, and how the applicant might continue these efforts as a faculty member at UB. Please avoid generic statements of beliefs and values.
- Curriculum vitae
- 1 sample publication
- Contact information for three (3) references

GSE is committed to fostering equity, diversity, justice, and inclusion principles through an engaged community of scholars who prioritize research, teaching, and community action that address educational, economic, social, and health disparities. The Graduate School of Education includes a distinguished faculty of researchers, professional teachers, and thought leaders who strive for innovation in research, training, and practice to have enduring impact on the lives of individuals and communities. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration and by ensuring that GSE's research and practice mission contributes to local schools, agencies, and neighborhoods.

The University at Buffalo is New York State's flagship public university. A premier center for graduate and professional education, UB is a member of the prestigious Association of American Universities, placing it among the leading research-intensive public universities in the United States with faculty acknowledged in the U.S. and abroad as leaders in their fields. The University at Buffalo is an equal opportunity/affirmative action employer dedicated to building a culturally diverse and pluralistic university community committed to teaching and working in an affirming, just, and inclusive environment. Potential applicants who share this goal, including veterans and individuals with disabilities, are encouraged to apply.

The city of Buffalo is consistently voted a top arts and culture destination. To learn more about the Buffalo-Niagara Falls area, visit [http://www.buffalo.edu/home/ub\\_at\\_a\\_glance/the-buffalo-niagara-region.html](http://www.buffalo.edu/home/ub_at_a_glance/the-buffalo-niagara-region.html).

**Outstanding Benefits Package**

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal, and academic pursuit – all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our benefits packages: <http://www.buffalo.edu/administrative-services/faculty-staff/benefits/state/uup.html>

For full consideration, please submit your materials by **October 1, 2024**. The position will remain open until filled. Please submit materials to: <https://www.ubjobs.buffalo.edu/postings/51909>

**For information about the position, contact:**

Dr. Mary McVee  
Professor and Search Chair  
716-645-1059  
[mcvee@buffalo.edu](mailto:mcvee@buffalo.edu)

**For general help or questions about the application**

Marian Summa

Department Assistant

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