

Mark J. and Elizabeth A. Czarnecki Endowed Professor of Literacy Education

The [Graduate School of Education](#) at the [University at Buffalo, State University of New York](#), invites applications for the inaugural **Mark J. and Elizabeth A. Czarnecki Professor of Literacy Education**, in the [Department of Learning and Instruction](#). We seek a world-class scholar to join a collaborative, pragmatic group of scholars who are committed to conducting school-based research on reading, writing, and literacy instruction in P-12 settings in order to transform public school education. The Department of Learning and Instruction has a long history of research excellence and a strong tradition of teaching and community engagement. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration, an ethic of care, and research demonstrating an impact on children and youth, schools, or communities.

The **Czarnecki Endowed Professor** will join the UB Graduate School of Education at an exciting time with additional faculty hires in literacy, established and growing community partnerships, a nationally recognized teacher residency program, and a newly funded initiative for the Center for Literacy and Reading Instruction (CLaRI). Candidates for the Czarnecki Professor of Literacy Education must demonstrate a record of sustained peer-reviewed publications and scholarship with proven ability to receive external research funding. As an Endowed Professor, candidates are expected to use their expertise to bolster research related to CLaRI with a particular focus on intervention-based research grounded in asset-based frameworks. Candidates should be committed to conducting research for students in historically underserved school settings that include culturally and linguistically diverse students. Research interests should align with a commitment to providing access to high-quality literacy instruction and evidence-based practices in school-based settings.

Responsibilities include:

- Maintaining an active and productive research agenda commensurate with a Research 1 Endowed Professor appointment
- Seeking and obtaining external research funding and providing leadership on grant initiatives
- Teaching and advising graduate students in literacy education
- Serving as an institutional and professional leader and mentor within the field of literacy education

Appointments are for a ten-month academic year beginning in the Fall of 2025.

Required Qualifications:

- Earned doctorate in Reading, Literacy, or closely related area
- Demonstrated excellence in research productivity
- Demonstrated success securing externally funded research
- Demonstrated record of excellence in teaching and mentoring graduate students
- Applicants must be tenure-eligible at the rank of Professor

Preferred Qualifications:

- Expertise with evidence-based literacy interventions
- Expertise in school-based research in one or more areas of reading, writing, or literacy instruction,
- Experience and/or teaching in P-12 schools, particularly experience with culturally, racially, ethnically, and/or linguistically diverse populations of students

- Teaching experience in teacher education settings

To apply, please submit:

- A cover letter that includes relevant qualifications for the position and research and teaching interests
- A 1-page Inclusive Excellence Statement that describes how the applicant has worked to promote diversity, equity, and inclusion in previous position(s) as an educator/teacher, graduate student, or faculty member, and how the applicant might continue these efforts as a faculty member at UB. Please avoid generic statements of beliefs and values.
- Curriculum vitae
- 2 sample publications
- Contact information for three (3) references

GSE is committed to fostering equity, diversity, justice, and inclusion principles through an engaged community of scholars who prioritize research, teaching, and community action that address educational, economic, social, and health disparities. The Graduate School of Education includes a distinguished faculty of researchers, professional teachers, and thought leaders who strive for innovation in research, training, and practice to have enduring impact on the lives of individuals and communities. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration and by ensuring that GSE's research and practice mission contributes to local schools, agencies, and neighborhoods.

The University at Buffalo is New York State's flagship public university. A premier center for graduate and professional education, UB is a member of the prestigious Association of American Universities, placing it among the leading research-intensive public universities in the United States with faculty acknowledged in the U.S. and abroad as leaders in their fields. The University at Buffalo is an equal opportunity/affirmative action employer dedicated to building a culturally diverse and pluralistic university community committed to teaching and working in an affirming, just, and inclusive environment. Potential applicants who share this goal, including veterans and individuals with disabilities, are encouraged to apply.

The city of Buffalo is consistently voted a top arts and culture destination. To learn more about the Buffalo-Niagara Falls area, visit http://www.buffalo.edu/home/ub_at_a_glance/the-buffalo-niagara-region.html.

Outstanding Benefits Package

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal, and academic pursuit – all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our benefits packages: <http://www.buffalo.edu/administrative-services/faculty-staff/benefits/state/uup.html>

For full consideration, please submit your materials by **October 1, 2024**. The position will remain open until filled. Please submit materials to: <https://www.ubjobs.buffalo.edu/postings/51910>

For information about the position, contact:

Dr. Mary McVee
Professor and Search Chair
716-645-1059
mcvee@buffalo.edu

For general help or questions about the application

Marian Summa
Department Assistant
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