

YOU'RE INVITED TO A FREE WEBINAR WITH PROFESSOR LISA DELPIT

The More Things Change... Why Are We Still Failing to Educate All Children?

April 24, 2024 — 4-5:30 PST

Despite the implementation of a range of explicit and constructivist approaches to literacy instruction over decades, we are still limited in our ability to teach ALL children.

This webinar explores how the distorted beliefs in our country's consciousness affect how we see children and the strategies employed to teach them. How can we counter the narratives that schools communicate about marginalized students? Professor Lisa Delpit will share supporting practices that can motivate students in both the elementary and secondary grades to achieve their highest potential as readers, writers, and critical thinkers with a sense of excitement, agency and an appreciation of culture.

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AFTER HER TALK, DELPIT WILL BE JOINED BY DISCUSSANT, DAVID P. PEARSON FOR REMARKS AND Q & A.

MacArthur Award winner **Lisa Delpit** is the Felton G. Clark Professor of Education at Southern University. She is the former Executive Director/Eminent Scholar for the Center for Urban Education & Innovation at Florida International University, Miami. She is also the former holder of the Benjamin E. Mays Chair of Urban Educational Excellence at Georgia State University, Atlanta. She is a nationally and internationally-known speaker and writer whose work focuses on the education of children of color and the perspectives, aspirations, and pedagogy of teachers of color. Delpit's work on school-community relations and cross-cultural communication contributed to her receiving a MacArthur "Genius" Award in 1990.

Dr. Delpit's most recent book, *"Multiplication is for White People": Raising Standards for Other People's Children* explores strategies to increase expectations and academic achievement for marginalized children. Library Journal named it one of the 20 best-selling education books of 2013. A previous book, *Other People's Children: Cultural Conflict in the Classroom*, has sold well over a quarter of a million copies and received the American Educational Studies Association's "Book Critic Award" and was named "A Great Book" by Teacher Magazine.

P. David Pearson is an emeritus faculty member in the School of Education at the University of California, Berkeley, where he served as Dean from 2001-2010. His current research focuses on literacy history and policy. He also holds an appointment as a Professor of the Graduate School and is the Evelyn Lois Corey Emeritus Chair in Instructional Science.

Dr. Pearson's 300+ books, articles, and chapters, including *The Handbook on Reading Research*, written with over 200 co-authors, appear in a range of outlets for a wide range of audiences—teachers, scholars, and policymakers, now in its fourth volume. He has served multiple terms as editor of 3 major research publications—*Reading Research Quarterly*, *NRC Yearbook*, and *Review of Research in Education*.

