



# TEAMAT SPECIAL ISSUE: RESTARTING THE NEW NORMAL

## Second call for papers

### TIMESCALE

October 2020 Second call for papers  
28 February 2021 Articles Submitted  
November 2021 Publication

### CONTACT

For further information, see  
<https://academic.oup.com/teamat/pages/call-for-papers-restarting-the-new-normal>  
Or contact an editor to register your interest.

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### SUBMISSION

Articles should be submitted using the journal's normal submission site at [https://academic.oup.com/teamat/pages/Submission\\_Online](https://academic.oup.com/teamat/pages/Submission_Online)  
When prompted, assign your paper to the SI Restarting the New Normal

Covid-related restrictions have changed how we teach post-16 and advanced mathematics, requiring the sector to experiment and to innovate. Designing research principles and questions into our new teaching approaches, or using post-hoc evaluations, provides opportunities to further the fields of research and practitioner knowledge about teaching. We may learn more about how to characterise and operationalise our new practices, or we may find new ways to approach issues in teaching and learning that will have value beyond the Covid period.

**Restarting the New Normal**, a special issue of *Teaching Mathematics and its Applications*, is intended as a resource and record for the post-16 mathematics education community, sharing innovative, evaluated approaches to establishing new norms in mathematics education. Our aim is to publish this special issue in late 2021. We invite papers in the following areas:

- Research into approaches to teaching mathematics to the Covid-affected cohorts
- Research into the needs of mathematics learners in the Covid-affected cohorts
- Research into Distance learning of mathematics at undergraduate/advanced secondary level

Examples could include: student engagement, student interaction, remote learning, mathematics support services etc.

We will also consider articles on other topics related to the impact on mathematics learning and teaching of the Covid-19 pandemic.

TEAMAT publishes two kinds of paper. Section A includes studies designed to address a research question, based on empirical investigation and/or theoretical argument with a discussion of implications for teaching at this level. For this special issue, empirical studies may be of shorter timescales than usual. Section B consists of articles based on scholarly argument, informed by knowledge of research, such as accounts of innovative teaching approaches with an analysis and discussion of outcomes and justification for considering their wider use. Section B articles are particularly welcome for this special issue. The editors do not wish to prescribe a limit on wordcount although concise papers are preferred. See also:

[https://academic.oup.com/teamat/pages/Information\\_For\\_Authors](https://academic.oup.com/teamat/pages/Information_For_Authors)

**Deadline for submission:** Articles to be considered for the special issue should be submitted by 28 February 2021.

Articles on these themes that cannot be prepared in time will be considered for publication in standard issues of the journal.