



Faculty of **Education**

Doctor of Education (EdD) Programme

5 years part-time

Education and Social Research Institute



"The course gave me an exciting and challenging opportunity to develop critical knowledge and skills necessary to undertake research on a personal level in the workplace."

Mary Greaves Ed.D. student

The Doctor of Education (EdD) programme at Manchester Metropolitan University (MMU) is designed to enable professionals to acquire a major qualification through researching and renewing their own professional practice. The programme emphasises critical intervention in policy, practice and debate built through the study of a variety of academic disciplines.

Course overview

The long-established and highly regarded programme recruits every two years and is currently accepting applications to join the next cohort of students commencing in September 2016. Students are typically drawn from an array of disciplines including HE lecturing, teaching, inspection, nursing, social work, youth and community work, museum and gallery studies, and professionals working within institutes for social policy and planning.

The Doctorate of Education sits within the Education and Social Research Institute at MMU. ESRI is one of the leading centres for applied educational research and evaluation. In the 2014 Research Assessment Exercise 67% of the Institute's research was rated as 'worldleading' or 'internationally excellent, with 100% of our research Impact being rated 'world leading' or 'internationally excellent'. The Institute has an outstanding portfolio of research grants and publications, regularly organizes national and international seminars and workshops and other services to research. The course team includes most of the Institute's twelve professors. ESRI is based at new Brooks Building on the Birley Campus in central Manchester.

Dr Tony Wall

Former MMU EdD student and now Associate Professor and Deputy Head of Department at University of Chester Business School. (Author of Amazon bestseller Leadership Assessment for Talent Development).

"The EdD programme opened my eyes to a whole new world of radical educational research which facilitates new professional insights and manoeuvres. It was perhaps one of the most challenging programmes I have ever undertaken (as it should be for doctoral study), but at the same time, has also given me the greatest sense of achievement. The developmental structure along with extremely strong and insightful doctoral supervisory teams were, in my experience, crucial to my success."

Research in practice

The programme seeks to place the student in a more critically informed relationship with current educational debates, particularly as they impact on notions of 'professionalism'. It is intended that such a critical platform will help them come to their own conclusions about what the implications are for their practice as professionals, and intervene in educational debates appropriately.

Part A of the programme comprises ten study weekends and two student conferences over two years. Five assignments are completed, all focused on professionalism and research methods and linked to the student's immediate professional concerns. Part B, the thesis element, comprises independent research, often in the student's own work location, culminating in a thesis shaped around professional development and intervention. Students are encouraged to publish their work and past students have had an excellent record of moving to more senior positions during their studies.

Entry Requirements

Prospective students will ordinarily possess a masters degree and selection will also be based on an interview including discussion of a piece of recent writing. The principal criterion, however, is a demonstrated capacity to combine imaginative work-based research with contemporary theoretical analysis. Interviews will be taking place during spring/summer 2016.

Further Information

For admissions enquiries contact:

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To find out more about ESRI, visit our website at:

www2.mmu.ac.uk/education/research